Digital literacy anatomised: access, skills and practices

practices of:

communication, collaboration, participation in networks, sharing, facilitation, social tagging etc

practices of:

studying, research, referencing, problem-solving, analysis/synthesis, experimentation etc

techno-social practice

functional access to:

academic practice

networks

devices

services

software

content

ICT skills

practices of:

choosing and using, technologies; critiquing available technologies; influencing ICT environment

media literacy

practices of:

critical reading

creative production

persuasion,

argument,

expressing and

sharing ideas

practices of:

finding, accessing, evaluating, reviewing, applying, using, analysing, managing, re-using information

techno-literacy

information literacy

Digital literacy anatomised: practices in context

digital identity:

social networks, sharing experiences, cultural and friendship groups learning/academic
identity: accessing
opportunities, managing
pathways, recording/
showcasing
achievements,
expressing ideas

personal/ social context

technosocial

learning context

academic

digital lifestyle:

adopting and personalising ICT/ media (critical consumption); fluency/confidence; self-expression (creativity) media

ICT

information

digital practices

professional/ workplace identity:

CPD, reputation management, professional networks, career portfolio

ICT/media context

digital citizenship:

accessing services, political participation, citizen journalism, cultural and interest groups workplace context

community context